

Kenmore-Town of Tonawanda Union Free School District

RECOMMENDATION FOR TEXTBOOK ADOPTION

Use of Textbook

Subject: Art

Grade Level(s): 11 and 12

Basic: _____

Supplementary X

Title: Visual Arts for the IB Diploma

Author(s): Heather Reynolds

Publisher: Cambridge University Press

Copyright Date: 2017 Edition: 1ST

ISBN No.: 978-1-107-57706-0 Price: \$39.36

Replacement for:
(Leave blank if this is a
title to be added to the
supplementary list.

Other Titles Examined:
(Indicate Publisher)

Reason for Selection:

Title: _____

Author(s): _____

Publisher: _____

Recommended by:

Dennis L. Carr 12/11/17
Committee Chair Date

D. H. Carr 12/17/17
Principals Date

Richard J. Scuderi 12/11/17
Department Chair Date

[Signature] 12/14/17
Principals Date

Robert L. Jones 12/14/17
Department Chair Date

[Signature] 12/22/17
Director of Elementary or Secondary Date

Approved by Board of Education _____ Date

ADD-ON TEXTBOOK ORDER SHEET

Complete Mailing Address for Purchase Orders

Company: **Amazon.com**

Street Address: _____

P.O. Box: _____

City, State, Zip: _____

Telephone #: _____

Fax #: _____

Local or Nearest Representative (If Available)

Name: _____

Street Address: _____

P.O. Box: _____

City, State, Zip: _____

Telephone #: _____

Fax #: _____

SUBJECT	GRADE LEVEL(s) -(EARLIEST GRADE LEVEL OF INTRODUCTION)
IB Visual Arts Grades 11 and 12	(For English Only: _____ Trade, or _____ <u>Curric</u>)

PUBLISHER	ISBN#	FULL TITLE OF TEXT
Cambridge University Press	978-1-107-57706-0	"Visual Arts for the IB Diploma"

AUTHOR(S)	EDITION	COPYRIGHT DATE	UNIT PRICE
Heather Reynolds	First Edition	2017	\$ <u>\$39.36</u>

TEACHER'S EDITION	ISBN	UNIT PRICE
None		\$ _____

Kenmore-Town of Tonawanda Union Free School District

TEXTBOOK EVALUATION FORM

SUBJECT: ART GRADE: 11 and 12

Basic Text: _____ Supplementary Text: X

Title of Text Recommended: Visual Arts for the IB Diploma

Author(s): Heather Reynolds

Publisher: Cambridge University Press Copyright: 2017 Price: \$39.36

List all book titles considered for new adoption: Acceptable Not Acceptable

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

In what ways does the textbook align with the New York State Learning Standards and District curriculum?

This text is designed to guide students through the IB Visual Arts Course and Assessments. It is aligned with the IB Visual Arts curriculum to help students develop their Comparative Studies, Process Portfolio's, and Exhibition by giving them strategies to: research, develop ideas, learn to experiment with and master art medium, critically analyze artworks, understand the function and purpose of artworks, connect cultural context to the motivations and intentions of artists, and give students a personal voice in criticizing, finding meaning, and creating art. All of the aforementioned align with the New York State Learning Standards.